



Community Asset Development Re-defining Education

A SOUTH LA PEOPLE'S HEARING

MORE EDUCATION. LESS SUSPENSION.

OUR KIDS BELONG IN SCHOOL!

Wednesday, June 14th, 2006, 5 to 8 pm

at Kedren Community Health Center

710 East 111th Place, Los Angeles, CA 90059 (just east of Avalon)

ORGANIZATIONAL ENDORSEMENT FORM

School discipline must still uphold our children's human right to dignity & to education.

School discipline must include PARENTS in decisions & a chance to advocate.

BECAUSE OUR CHILDREN'S FUTURES ARE AT STAKE.

Last school year (2004-05) in Local District 7's middle and high schools alone, there were over 9,200 suspensions.

CADRE is requesting your organization's support of our Human Right to Education campaign by endorsing our first-ever, parent-led people's hearing.

South LA parents will be sharing in their own words how school suspensions are impacting their children's chances to learn and graduate.

We seek to promote greater accountability and respect for human rights in school discipline.

Join us as we build public support for a new school discipline policy across LAUSD – one that focuses on PREVENTION, and supporting our students.

For questions or more information, please contact Maisie Chin at 213/747-1467 or maisie@cadre-la.org

Yes, we would like to endorse CADRE's People's Hearing by:

- Being listed as an endorser on flyers, programs, press materials
- Providing _____ volunteers at the event
- Committing to a turnout of _____ people
- Providing a donation of \$ _____

Organization: _____

Organization Address: _____

Contact Person: _____ Contact Phone Number: _____

Contact Email: _____ Contact Fax: _____

Please return your endorsements to CADRE at 213-743-3945 by June 2ND

THANK YOU FOR YOUR SUPPORT & SOLIDARITY



2006 People's Hearing

FACT SHEET

WHO

CADRE Members

South Los Angeles parents whose children attend schools in the Los Angeles Unified School District
& their Allies
who are also fighting for educational justice

WHAT

Presentation of South LA parent testimonies and research
on human rights violations resulting from school discipline practices, specifically **SUSPENSIONS**,
the denial of education & eventual *pushing out* of South LA youth –
a community-based and PARENT view of the “dropout crisis”

WHEN

Wednesday, June 14, 2006, 5 to 8 pm
Event program will be from 6 to 8 pm

WHERE

Kedren Community Health Center (Head Start/State Preschool)
710 East 111th Place, Los Angeles, CA 90059
(in South LA, just east of Avalon, north of Imperial Hwy)

WHY

To promote greater accountability & respect for human rights
To increase visibility and educate the public
To strengthen CADRE's efforts to bring about policy change
To mobilize people in support of our work
by creating a space to share the stories of South LA families
and making visible the human rights violations that we face

for more information, please contact CADRE at 213.747.1467 or info@cadre-la.org



2006 People's Hearing

CADRE parents want LAUSD to work with parents to prevent and monitor suspensions so that South LA kids are not pushed out of school and have the best chance possible to graduate from high school.

We are asking LAUSD to respect our community's human rights. We want a commitment to changing the way schools discipline our children.

Specifically, we want LAUSD to ensure that:

Right to Dignity

1. School discipline must respect the child's human dignity.

- A. Every school must have a positive behavior support plan that addresses student needs to prevent having to use discipline that punishes.
- B. Guiding principles for behavior must apply to both students and adults.

Right to Education

2. Schools must reduce out-of-school and out-of-class suspensions that result in removal from the learning environment.

- A. Teachers must provide a written educational plan for a child who is suspended to make sure they keep learning.
- B. Schools must limit and keep track of out-of-class referrals to the Dean's office or the counseling offices.

Right to Participation

3. Parents should be involved in creating and putting into place a positive behavior support plan for the school.

- A. Parents must be included in the decision to suspend the child.
- B. Schools must give parents information that they collect on whether they are following their policies so that parents can hold schools accountable.



Summary of LAUSD Draft Discipline Policy With CADRE's Analysis

CADRE is supporting new proposed discipline policy that will be going before the LAUSD Board of Education in the coming months. This policy would represent a positive change in the way LAUSD disciplines students. CADRE parents have also come up with additional demands to improve the policy.

<i>LAUSD Proposed Discipline Foundation Policy</i>	<i>Example</i>	<i>Benefits To Parents & Students</i>	<i>CADRE's Human Rights Demands That are Part of the Proposed Policy</i>	<i>CADRE's Additional Human Rights Demands</i>
<p>Guiding Principles for the School Community</p> <p>Requires all members of the school community (teachers, administrators, support staff, parents, and students) to have appropriate behavior.</p>	<ol style="list-style-type: none"> 1. Be Respectful 2. Be Responsible 3. Be a Life Long Learner 4. Be Honest 5. Be Safe 6. Be Appreciative of Differences 	<p>The policy will hold teachers and administrators responsible for their behavior, treatment, and attitude towards students.</p>	<p>School discipline must respect the child's human dignity.</p> <p>Guiding Principles for behavior must apply to both students and adults.</p>	
<p>Student Expectations</p> <p>Students must agree to follow expectations for their conduct.</p>	<p>There is a list of inappropriate activities such as bullying, intimidation, drug possession/ sale, weapons possession/ sale, fights/ threats/ violence etc.</p> <p>There is a list of appropriate behavior; each school would define what "school pride" means – for example, treating others with respect, being drug free, finding peaceful solutions, keeping our schools clean and beautiful, etc.</p>	<p>Encouraging school pride will make schools a safer and more welcoming place for students.</p>		
<p>Requires a Positive Behavior Support Plan</p> <p>Changes discipline from being reactive to being proactive. In other words, schools should take steps to <u>prevent</u> misbehavior before it happens. (This is called</p>	<p>Students are supported in ways to change their behavior, such as giving classroom supports, working with parents and counselors, or using community resources.</p> <p>Consequences must be fair, age appropriate, and match the student's</p>	<p>A positive behavior support plan will make sure that students continue to get an education while their behavior is being addressed, the discipline will be fair and will not violate their dignity, they will learn from their behavior, and they will not</p>	<p>School discipline must respect the child's human dignity.</p> <p>Schools must reduce out-of-school and out-of-class suspensions that result in removal from the learning</p>	<p>Teachers must provide a written educational plan for a child who is suspended to make sure they keep learning.</p> <p>Parents must be included in the decision</p>

<i>Positive Behavior Support)</i>	<p>behavior.</p> <p>For serious misbehavior, schools will use appropriate interventions to help the child.</p> <p>Suspensions or more severe discipline is used as a last resort.</p>	be suspended as often.	<p>environment.</p> <p>Schools must limit and keep track of out-of-class referrals to the Dean’s office or the counseling office.</p>	to suspend the child.
<p>Responsibilities</p> <p>Every member of the community has specific responsibilities.</p>	<p>Responsibilities include:</p> <p>Supporting a positive behavior support plan in the classroom and school-wide.</p> <p>Having clear communication between staff, student, and parent.</p> <p>Preserving a welcoming climate in the school.</p>	Parents will know what the responsibilities of the teacher, staff, and administrators are, and can hold them accountable.		Parents should be involved in creating and putting into place a positive behavior support plan for the school.
Professional Training	School staff must be trained to use positive behavior supports.	Teachers, staff and administrators will be taught how to use positive behavior supports, and this will reduce the use of suspensions.		
<p>Monitoring and Evaluation</p> <p>Schools will be assessed and evaluated on whether they are implementing this policy and creating a positive school culture.</p>	Teachers, staff, and administrators will collect information and LAUSD will use the information to review whether the schools are implementing the policy, and whether it is working.	Schools will be forced to keep track of how they implement the policies so that they can be held accountable to the District.		Schools must give parents information that they collect on whether they are following their policies so that parents can hold schools accountable.